

Cambridge International AS & A Level

PSYCHOLOGY 9990/32

Paper 3 Specialist Options: Theory May/June 2023

1 hour 30 minutes

You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed)

INSTRUCTIONS

Answer four questions in total:

Answer questions from two options.

For each chosen option, answer all questions.

• Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.

INFORMATION

- The total mark for this paper is 60.
- The number of marks for each question or part question is shown in brackets [].



This document has 4 pages. Any blank pages are indicated.

DC (CE) 313200/1 © UCLES 2023

[Turn over

Psychology and abnormality

Answer all questions.

| 1 (a) | For one specific phobia: |
|-------|---------------------------------|
|-------|---------------------------------|

Identify **two** characteristics of this phobia. [2]

- (b) Describe the psychoanalytic explanation of phobias (Freud, 1909). [4]
- (c) Explain **one** strength and **one** weakness of the psychoanalytic explanation of phobias. [6]
- 2 (a) Describe the treatment and management of obsessive-compulsive and related disorders. [8]
 - (b) Evaluate the treatment and management of obsessive-compulsive and related disorders, including a discussion about reductionism versus holism. [10]

Psychology and consumer behaviour

Answer all questions.

3 (a) Vrechopoulos (2004) investigated virtual interior layouts of grocery stores.

Outline the 'grid' store layout. You may include a diagram in your answer.

[2]

- **(b)** Describe the study by Guéguen et al. (2007) on music in open air markets.
- [4]

(c) Explain two strengths of the study by Guéguen et al.

[6]

- **4 (a)** Describe what psychologists have discovered about 'buying the product' (theory of planned behaviour, black box model, consumer decision model). [8]
 - (b) Evaluate what psychologists have discovered about 'buying the product' (theory of planned behaviour, black box model, consumer decision model), including a discussion about practical applications. [10]

© UCLES 2023 9990/32/M/J/23

Psychology and health

Answer all questions.

| 5 | (a) | Exp | lain what is meant by 'organic pain'. | [2] |
|---|-------------------|-------------------------------|---|--------------------------------|
| | (b) | The | Wong-Baker rating scale is a measure of children's pain. | |
| | | (i) | Outline the Wong-Baker rating scale. You may include a diagram in your answer. | [2] |
| | | (ii) | Explain how this scale is used to measure children's pain. | [2] |
| | (c) | | e difference between the Wong-Baker scale and the McGill pain questionnaire is whe vare used with children or adults. | ther |
| | | Exp | lain two other differences between these pain measures. | [6] |
| 6 | (a) | | cribe what psychologists have discovered about health promotion in schools, works communities. | sites [8] |
| | (b) | | luate what psychologists have discovered about health promotion in schools, works communities, including a discussion of the longitudinal research method. | sites [10] |
| | | | Psychology and organisations | |
| | | | Answer all questions. | |
| | | | · | |
| 7 | (a) | | up decision-making can lead to cognitive limitations and errors including sins immission, sins of omission and sins of imprecision (Forsyth, 2006). | s of |
| 7 | (a) | con | | s of [2] |
| 7 | (a) (b) | Exp | nmission, sins of omission and sins of imprecision (Forsyth, 2006). | |
| 7 | . , | Exp Des | nmission, sins of omission and sins of imprecision (Forsyth, 2006). Iain what is meant by 'sins of commission'. | [2] |
| 8 | (b) | Des Exp | lain what is meant by 'sins of commission'. scribe Belbin's theory of team roles. | [2] [4] [6] s of |
| | (b) (c) (a) | Exp Des Exp Des lead lead Eva | lain what is meant by 'sins of commission'. Icribe Belbin's theory of team roles. Iain one strength and one weakness of Belbin's theory of team roles. Icribe what psychologists have discovered about traditional and modern theories dership (universalist and behavioural theories, adaptive leadership, three levels | [2] [4] [6] s of s of [8] s of |

© UCLES 2023 9990/32/M/J/23

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.

© UCLES 2023 9990/32/M/J/23